

<b>MASTER OF SOCIAL WORK (TWO YEAR DEGREE PROGRAM)</b>	
<b>SEMESTER-I</b>	
<b>SUBJECT-MASTER OF SOCIAL WORK</b>	
<b>Code of the Course</b>	<b>SW8000T</b>
<b>Title of the Course</b>	<b>INDIAN SOCIETY AND CULTURE</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Discipline Centric Compulsory Course (DCC) in Economics
<b>Delivery type of the Course</b>	40 lectures + 10 (formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Degree course in Graduation
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	<ul style="list-style-type: none"> <li>• Orientation regarding basic sociological concepts.</li> <li>• Development of Insight into social structure and social institutions.</li> <li>• Understand control and change mechanism.</li> <li>• Know about culture.</li> </ul>
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>➤ This course develops the basic idea of fundamentals of Indian society and its culture.</li> <li>➤ It develops the reasoning ability of the students to understand and analyze the previous and current situation of an Indian society.</li> </ul>
<b>SYLLABUS</b>	
<b>UNIT-I</b>	<ul style="list-style-type: none"> <li>• Society: Concept, Meaning, Man and Society Relationship</li> <li>• Social values and Norms.</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<b>UNIT -II</b>	<ul style="list-style-type: none"> <li>• Social System: Concept and Theories, Basic Social Institutions: Marriage, Family, Groups: Concept and Types.</li> <li>• Basic Sociological Concepts: Caste, Religion, Community, Association.</li> </ul> <p style="text-align: right;">(12 Lectures)</p>

<p align="center"><b>UNIT-III</b></p>	<ul style="list-style-type: none"> <li>• Socialization: Concept and Process</li> <li>• Agencies of Socialization</li> <li>• Social Control: Importance, Meaning, Levels, Institutions and Forms.</li> </ul> <p align="right">(12 Lectures)</p>
<p align="center"><b>UNIT-IV</b></p>	<ul style="list-style-type: none"> <li>• Social Change: Importance and Meaning, Factors and Theories.</li> <li>• Concept, Causes and Implications of Communalism, Regionalism, Casteism and Dalit Assertion.</li> </ul> <p>(12 Lectures)</p>
<p align="center"><b>UNIT-V</b></p>	<ul style="list-style-type: none"> <li>• Culture: Concept, Nature and Functions, Cultural Fusion - Cultural Values, Cross Cultural Contact, Cultural Conflict, Culture and Civilization, Cultural Lag – Meaning, Characteristics and Relevance in Social Work Practice.</li> </ul> <p align="right">(12 Lectures)</p>
<p align="center"><b>Text Books</b></p>	<ul style="list-style-type: none"> <li>➤ King Sley Davis: Human Society.</li> <li>➤ MacIver and Page: Society: An Introductory Analysis.</li> <li>➤ VidyaBhushan and D.R. Sachdeva: An Introduction to Sociology.</li> <li>➤ मनोजकुमारBसंह:भारतवशम?सामाजिकपरवतन</li> <li>➤ अणकुमारBसंह:समाजशाHकामूलभूतअवधारणाएं</li> </ul>
<p align="center"><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>➤ Ramnath Sharma: Introductory Sociology.</li> <li>➤ NadeemHasnain: Indian Society and Culture: Continuity and Change.</li> <li>➤ दोशी, एम.एलईवमजैन, पी.सी.: भारतीयसमाज</li> <li>➤ रव89 कुमारमुखज= : भारतवशम? सामाजिकपरवतन</li> <li>➤ मनोजकुमार Bसंह: भारतवशम? सामाजिकपरवतन</li> </ul>
<p align="center"><b>Suggested E-resources</b></p>	<p>E-pgpathashala modules:-<a href="http://www.inflibnet.ac.in">www.inflibnet.ac.in</a>  <a href="http://www.ignou.ac.in">www.ignou.ac.in</a>  <a href="http://www.sawayam.gov.in">www.sawayam.gov.in</a></p>

<b>MASTER OF SOCIAL WORK (TWO YEAR DEGREE PROGRAM)</b>	
<b>SEMESTER-I</b>	
<b>SUBJECT MASTER OF SOCIAL WORK</b>	
<b>Code of the Course</b>	<b>SWO8001T</b>
<b>Title of the Course</b>	<b>PERSONALITY DEVELOPMENT AND HUMAN BEHAVIOUR</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Discipline Centric Compulsory Course (DCC) in Economics
<b>Delivery type of the Course</b>	40 lectures + 10 (formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Degree course in Graduation
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	<ul style="list-style-type: none"> <li>• Impart Knowledge about personality.</li> <li>• Know about different dimensions of human behaviour.</li> <li>• Understand about concepts of normalcy and abnormally</li> <li>• Know about basic psychological process.</li> </ul>
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>➤ This course enables students to understand the basic concepts and principles of human personality and behaviour.</li> <li>➤ Students will be able to know the basic proposition and theories of Sigmund Freud, Carl Jung, Alfred Adler and etc.</li> </ul>
<b>SYLLABUS</b>	
<b>UNIT-I</b>	<ul style="list-style-type: none"> <li>• Personality: Concept, Stages of Development with Special Reference to Indian Concept of life Span, Types, Determinants, Heredity and Environment. (12 Lectures)</li> </ul>
<b>UNIT -II</b>	<ul style="list-style-type: none"> <li>• Theories of Personality: Sigmund Freud, Carl Jung, Alfred Adler, Careen Harney (12 Lectures)</li> </ul>
<b>UNIT-III</b>	<ul style="list-style-type: none"> <li>• Basic Socio-Psychological processes: Perception, Attribution, Learning, Motivation, Attitudes, Beliefs, Prejudices and Stereotypes (12 Lectures)</li> </ul>

<p style="text-align: center;"><b>UNIT-IV</b></p>	<ul style="list-style-type: none"> <li>• Human Behavior: Concept, Determinants and Reflectors, Behavioral Problems in Different Stages of Personality Development.</li> <li>• Adjustment: Concept, Characteristics and Factors.</li> <li>• Leadership: Concept, Types and Functions.</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<p style="text-align: center;"><b>UNIT-V</b></p>	<ul style="list-style-type: none"> <li>• Concept of Normalcy and Abnormality, Defense Mechanism.</li> <li>• Etiology of Abnormal Behavior, Types of Abnormal Behavior: Psychosis and Psychoneurosis Management of Mental Disorders.</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<p style="text-align: center;"><b>Text Books</b></p>	<ul style="list-style-type: none"> <li>➤ Harlock, E.B., <i>Child Development</i></li> <li>➤ Harlock, E.B., <i>Developmental Psychology</i></li> <li>➤ Abraham Spierling &amp; H.S. Gil, <i>Psychology Made Simple</i>.</li> <li>➤ Akhilananda, 1952., <i>Mental Health &amp; Hindu Psychology</i>. London: George Allen Unwin.</li> <li>➤ Bedi, Y., <i>Hygiene and Public Health</i>.</li> <li>➤ Coleman, J.C., <i>Abnormal Psychology and Modern Life</i>.</li> <li>➤ Erikson., <i>Child Psychology</i>.</li> <li>➤ Kuppaswamy, B., <i>Child Behaviour and Development</i>. Lawrence Lowry, <i>Psychiatry for Social Workers</i>.</li> <li>➤ Morgan &amp; King, <i>Psychology</i>.</li> <li>➤ M.C. Durrent &amp; M.K. Bhoota, <i>An Introduction to Child Development</i>. Park, J.E., <i>A Text Book of Preventive Social Medicine</i>.</li> <li>➤ Rayer, E.B., <i>Human Development</i>.</li> <li>➤ Ruch, F.L., <i>Psychology and Life</i>.</li> <li>➤ Thomson, <i>Child Psychology</i>.</li> <li>➤ Uday Sankar, <i>Problem Children</i>.</li> </ul>
<p style="text-align: center;"><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>➤ Baron and Byrne: <i>Social Psychology</i>.</li> <li>➤ Hall, Lindsay and Campbell: <i>Theories of Personality</i>.</li> <li>➤ Allen, B.P.: <i>Personality Theories</i>.</li> <li>➤ Sharma Rajendra K. and Sharma, Rachna: <i>Social Psychology</i>.</li> <li>➤ Mayers: <i>Psychology</i>.</li> <li>➤ Hilgard Esnest and Alkinson: <i>Introduction to Psychology</i>.</li> <li>➤ Robinson, Lena: <i>Psychology for Social Workers</i>.</li> <li>➤ William James: <i>Principles of Psychology</i>.</li> </ul>
<p style="text-align: center;"><b>Suggested E-resources</b></p>	<p>E-pgpathashala modules: - <a href="http://www.inflibnet.ac.in">www.inflibnet.ac.in</a>  <a href="http://www.ignou.ac.in">www.ignou.ac.in</a>  <a href="http://www.sawayam.gov.in">www.sawayam.gov.in</a></p>

<b>MASTER OF SOCIAL WORK (TWO YEAR DEGREE PROGRAM)</b>	
<b>SEMESTER-I</b>	
<b>SUBJECT- MASTER OF SOCIAL WORK</b>	
<b>Code of the Course</b>	<b>SWO8002T</b>
<b>Title of the Course</b>	<b>INTRODUCTION TO SOCIAL WORK</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Discipline Centric Compulsory Course (DCC) in Economics
<b>Delivery type of the Course</b>	40 lectures + (10 formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Degree course in Graduation
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	<ul style="list-style-type: none"> <li>• Understand conceptual framework and development of Social Work.</li> <li>• Know about philosophical foundation of Social Work.</li> <li>• Acquaint with different models of Social Work practice.</li> <li>• Understand fields of Social Work Practice.</li> </ul>
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>➤ Understand the history of evolution of social work profession, both in India and the west.</li> <li>➤ Gain information about contemporary ideologies of social work and social change.</li> <li>➤ Develop skills in ethical decision-making at macro and micro levels.</li> <li>➤ Understand the values of social work and consciously apply those in practice.</li> <li>➤ Develop insights into the origin and development of ideologies/approaches to social change.</li> <li>➤ Develop skills to understand contemporary reality in its historical context.</li> </ul>
<b>SYLLABUS</b>	
<b>UNIT-I</b>	<ul style="list-style-type: none"> <li>• Social Work: Misconceptions, Definitions, objective,</li> <li>• Related concepts – Social Welfare, Social Service, Social Reform, Social.</li> <li>• Development and Empowerment, Social work as a Profession.</li> </ul> <p style="text-align: right;">(12 Lectures)</p>

<p style="text-align: center;"><b>UNIT -II</b></p>	<ul style="list-style-type: none"> <li>• Development of Social Work in U.K., USA and India.</li> <li>• Contribution of Social Sciences Theory and Research to Social Work and Visa-Versa.</li> <li>• Social Work: Assumptions, Principles and Goals (ameliorative, remedial, rehabilitative, promotional, developmental and transformational).</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<p style="text-align: center;"><b>UNIT-III</b></p>	<ul style="list-style-type: none"> <li>• Philosophy and Values of Social Work.</li> <li>• Perspectives in Social Work Practice: Ecological, Feminist, Existential, Rational Emotive, System, Gandhian, Marxian.</li> <li>• Rights Perspective and Integrated.</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<p style="text-align: center;"><b>UNIT-IV</b></p>	<ul style="list-style-type: none"> <li>• Approaches to Social Work Practice: Psycho-Social, Functional, Problem Solving, Crisis Intervention, Family therapy</li> <li>• Socialization, Behaviour Modification, Task Centered Theory</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<p style="text-align: center;"><b>UNIT-V</b></p>	<ul style="list-style-type: none"> <li>• Social Work Settings: Institutional and Non-institutional.</li> <li>• Fields of Social Work: Family and Child Welfare, Labour Welfare, Medical and psychiatric Social Work, School Social Work, Correctional Social Work, Community Development, Roles of Social Worker.</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<p style="text-align: center;"><b>Text Books</b></p>	<ul style="list-style-type: none"> <li>➤ Banerjee, G.R. Papers on Social Work on Indian Perspective. Bombay: Tata Institute of Social Sciences.</li> <li>➤ Banka, J.A., The Society of Social Movement.</li> <li>➤ Boehm. W., Objectives of Curriculum on Social Work on Education. Das Gupta (ed.), Towards Philosophy of Social Work.</li> <li>➤ Friedlander, W.A., Introduction to Social Work. Friedlander, W.A., Social Work, Concepts &amp; Methods. Gokhale, S.D. (ed.), Social Welfare, Legend &amp; Legacy.</li> <li>➤ Gore, M.S. (ed.), Encyclopaedia of Social Work in India. WIS. I &amp; II. Gore, M.S., Social Work &amp; Social Work Education.</li> <li>➤ M.S.A. Rao (ed.), Social Movement in India.</li> </ul>
<p style="text-align: center;"><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>➤ Friedlander: Concepts and Methods of Social Work.</li> <li>➤ Desai, Murli: Ideologies and Social Work.</li> <li>➤ Pincus and Minaham: Social Work Practice, Models and Methods.</li> <li>➤ Khinduka, S.K. – Social Work in India.</li> <li>➤ Jacob, K.K. (Ed.): Social Work Education in India: Retrospect and Prospect.</li> <li>➤ Goldslein: Social Work Practice – Unitary Approach.</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Dubois and Miley: Social Work – An Empowering Profession.</li> <li>➤ Surendra Singh Soodan K.S.: Horizon of social Work.</li> <li>➤ Adams, Robert: The Short Guide to Social Work.</li> <li>➤ Soodan, K.s.: social Work: Theory and Practice.</li> <li>➤ NiteshDawan: Social Work Prospective – Philosophy and Methods.</li> <li>➤ Singh, D.K. and Bhatiya, A.K.: Social Work – Concepts and Methods.</li> <li>➤ Misra, P.D. : Social Work Profession in India.</li> <li>➤ Pathak, Shanker: Social Work and Social Welfare.</li> <li>➤ Turner,F.J. (Ed.): Social Work Treatment: Interlocking Theoretical Approaches.</li> <li>➤ मिजा अहमद: समाजकाय, दश नएवम लणालियाँ</li> <li>➤ सुरेश सिंह एवं आर. बी. एस. वमा: समाजकाय के क्षेत्र</li> <li>➤ शकरपाल सिंह सूडान: समाजकाय - सिखांत एवं व्यवहार</li> </ul>
<p><b>Suggested E-resources</b></p>	<p>E-pgpathashala modules <a href="http://www.inflanet.org">www.inflanet.org</a></p>

<b>MASTER OF SOCIAL WORK (TWO YEAR DEGREE PROGRAM)</b>	
<b>SEMESTER-I</b>	
<b>SUBJECT- MASTER OF SOCIAL WORK</b>	
<b>Code of the Course</b>	<b>SWO8003T</b>
<b>Title of the Course</b>	<b>SOCIAL CASE WORK</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Discipline Centric Compulsory Course (DCC) in Economics
<b>Delivery type of the Course</b>	40 lectures + (10 formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Degree course in Graduation
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	<ul style="list-style-type: none"> <li>• Understand Social Casework as method of Social Work.</li> <li>• Orientation of students regarding individualized approach to problem solving.</li> <li>• Acquire knowledge of different models of treatment and enhancing problem solving skills.</li> <li>• Develop Skills in motivational interviewing, counseling, recording and therapeutic intervention.</li> </ul>
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>➤ Develop a holistic understanding of social case work practice as a unitary process.</li> <li>➤ Develop a critical understanding and application of approaches suggesting holistic, conceptual framework for social case work.</li> </ul>
<b>SYLLABUS</b>	
<b>UNIT-I</b>	<ul style="list-style-type: none"> <li>• Social Casework: Concepts, Objectives, Components, Basic Assumptions, Principles and Development of Social Casework in USA and India.</li> <li>• Social Case Work Practice in Different Settings.</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<b>UNIT -II</b>	<ul style="list-style-type: none"> <li>• Social Case Work Process: Intake, Study, Diagnosis, Treatment, Termination and Evaluation.</li> <li>• Social Case Work Practice: Use of Relationship, Concepts of Transference and Counter Transference and Their Significance, Use of Authority, Transactional Analysis.</li> <li>• Schools of Social Casework: Functional and Diagnostic.</li> </ul> <p style="text-align: right;">(12 Lectures)</p>



<p style="text-align: center;"><b>UNIT-III</b></p>	<ul style="list-style-type: none"> <li>• Counselling: Introduction, Meaning, Need, Goals, Scope, Models and Process of Counselling</li> <li>• Techniques of Counselling: Supportive, Behavioral, Cognitive and Psychoanalytical</li> <li>• Issues involved in Counselling</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<p style="text-align: center;"><b>UNIT-IV</b></p>	<ul style="list-style-type: none"> <li>• Techniques and Skills of Social Case Work: Observation, Questioning, Interviewing, Home Visit, Resource Mobilization,</li> <li>• Referral, Environmental Modification, Supportive Technique,</li> <li>• Collateral Contacts, Casework Relationship and Communication, Counseling and Psychotherapy.</li> <li>• Recording and Evaluation in Social Case Work.</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<p style="text-align: center;"><b>UNIT-V</b></p>	<ul style="list-style-type: none"> <li>• Models of Case Work Practice: Social Diagnostic (Richmond), Supportive and Modificatory (Hamilton), Problem Solving (Pearlman),</li> <li>• Role of Case worker</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<p style="text-align: center;"><b>Text Books</b></p>	<ul style="list-style-type: none"> <li>➤ Loyle, Grece L., <i>Group Experience and Democratic Values</i>. New York: the Women's Press.</li> <li>➤ Kunepka, Gisela, <i>Social Group Work, A Helping Process</i>. New Jersey: Prentice Hall.</li> <li>➤ Liften, Walter M., <i>Working with Groups</i>. New York: Willey &amp; Sons.</li> <li>➤ Lindsey, Anne. W., <i>Group Work Recording</i>.</li> <li>➤ Louine, H. Bluementhol, <i>Administration of Social Group Work</i>.</li> <li>➤ Trecker, H. B., <i>Social Group Work Principles and Practices</i>. New York: Association Press.</li> <li>➤ Wilson, Gerdrule, <i>Social Group Work: Principles and Ryland Glaly and Practices</i>. New York: Association Press.</li> </ul>
<p style="text-align: center;"><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>➤ Aptekar, H.H.: Dynamics of Casework and Counselling.</li> <li>➤ Biestek: Case Work Relationship.</li> <li>➤ Hamilton, Gordon: Theory and Practice of Social Casework.</li> <li>➤ Perlman, H.H.: Social Casework – A Problem Solving Process.</li> <li>➤ Pincus and Minahan: Social Work Practice – Models and Methods.</li> <li>➤ Richmond, M.E.: What is Social Casework – An Introductory Description.</li> <li>➤ Richmand, M.E. : Social Diagnosis.</li> <li>➤ Roboerts, R.W. and Nee, R.H.: Theories of Social Casework.</li> <li>➤ Upadyay, R.K.: Social Casework – A Therapeutic Approach.</li> <li>➤ Timms, N. : Social Case Work – Principles and Practice.</li> </ul>
<p style="text-align: center;"><b>Suggested E-resources</b></p>	<p>E-pgpathashala modules: -<a href="http://www.inflibnet.ac.in">www.inflibnet.ac.in</a>  <a href="http://www.ignou.ac.in">www.ignou.ac.in</a>  <a href="http://www.sawayam.gov.in">www.sawayam.gov.in</a></p>

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<b>SEMESTER-I</b>	
<b>SUBJECT- MASTER OF SOCIAL WORK</b>	
<b>Code of the Course</b>	<b>SWO8004T</b>
<b>Title of the Course</b>	<b>SOCIAL GROUP WORK</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Discipline Centric Compulsory Course (DCC) in Economics
<b>Delivery type of the Course</b>	40 lectures + 10 (formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Degree course in Graduation
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	<ul style="list-style-type: none"> <li>• Acquire knowledge about social group work as method of social work.</li> <li>• Understand group formation and group leadership.</li> <li>• Understand group process and effective use of programme media.</li> <li>• Know about social group process.</li> </ul>
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>➤ Develop a holistic understanding of social group work practice as a unitary process.</li> <li>➤ Develop a critical understanding and application of conceptual framework for social group work practice.</li> <li>➤ Understand characteristics, systematic relationship and dynamics of units of work/family/group, communities and organizations and to draw implications, social work intervention.</li> </ul>
<b>SYLLABUS</b>	
<b>UNIT-I</b>	<ul style="list-style-type: none"> <li>• Social Group Work: Meaning, Definition, Objectives, Principles, Skills and Values.</li> <li>• Development of Social Group Work in US and India. (12 Lectures)</li> </ul>
<b>UNIT -II</b>	<ul style="list-style-type: none"> <li>• Social Group Work Process: Intake, Study, Objectives, Goal Setting, Assessment, Stages of Group Development,</li> <li>• Termination, Programme Planning and Development, Use of Programme. (12 Lectures)</li> </ul>

<p style="text-align: center;"><b>UNIT-III</b></p>	<ul style="list-style-type: none"> <li>• Models of Social Group Work Practice: Remedial, Mediating or Reciprocal, Developmental and Social Goal Model.</li> <li>• Techniques of Group Work: Acceptance, Recognition, Loving, Sharing, Playing, Helping and Limiting.</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<p style="text-align: center;"><b>UNIT-IV</b></p>	<ul style="list-style-type: none"> <li>• Group Process: Meaning, Group Dynamics, Member's Behavior, Leadership, Decision Making and Problem Solving.</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<p style="text-align: center;"><b>UNIT-V</b></p>	<ul style="list-style-type: none"> <li>• Social Group Work Practices, Agencies, Different Settings in Indian Perspective, Recording and Evaluation in Social Group Work.</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<p style="text-align: center;"><b>Text Books</b></p>	<ul style="list-style-type: none"> <li>➤ Aurthur,H.,<i>CommunityOrganizationandPlanning.</i></li> <li>➤ Dunham,Arthur,<i>Community:WelfareOrganizationPrinciplesandPractice.</i></li> <li>➤ FrierePaulo,<i>EducationalandCulturalRevolution.</i></li> <li>➤ Gangrade, K.D, <i>Community Organization in India.</i></li> <li>➤ Himan,<i>CommunityOrganizationandPlanning.</i></li> <li>➤ Moorthy,M.V,<i>SocialAction.</i></li> <li>➤ Murphy,<i>CommunityOrganizationPractice.</i></li> <li>➤ RossG.Murrayet.al.,<i>CasesinCommunityOrganization.</i></li> <li>➤ WeyneMcMillan.,<i>CommunityWelfareOrganization.</i></li> </ul>
<p style="text-align: center;"><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>➤ Siddiqui,H.Y.:Groupwork–TheoriesandPractices.</li> <li>➤ Trecker,H.B.:SocialGroupWork–PrinciplesandPractice.</li> <li>➤ Konopka,G.:SocialGroupWork:AHelpingProcess.</li> <li>➤ WilsonandRyland:SocialGroupWorkPractice.TheCreative UseofSocialProcess.</li> <li>➤ Toseland,R.W.andRivas,R.F.:IntroductiontoGroupWorkPractice.</li> <li>➤ NorthernH.andKurland:SocialWorkwithGroups.</li> <li>➤ Balgopal and Vasseil: Groups in Social Work –An EcologicalPerspective.</li> <li>➤ Shulman, L: The Skills of Helping Individuals, Families, Group andCommunities.</li> <li>➤ Misra,P.D.:SocialGroupWork</li> </ul>
<p style="text-align: center;"><b>Suggested E-resources</b></p>	<p>E-pgpathashala modules:-<a href="http://www.inflibnet.ac.in">www.inflibnet.ac.in</a>  <a href="http://www.ignou.ac.in">www.ignou.ac.in</a>  <a href="http://www.sawayam.gov.in">www.sawayam.gov.in</a></p>

<b>MASTER OF SOCIAL WORK (TWO YEAR DEGREE PROGRAM)</b>	
<b>SEMESTER-I</b>	
<b>SUBJECT- MASTER OF SOCIAL WORK</b>	
<b>Code of the Course</b>	<b>SWO8005T</b>
<b>Title of the Course</b>	<b>FIELD WORK</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Skill Enhancement Course
<b>Delivery type of the Course</b>	120H of rigorous activity of field
<b>Prerequisites</b>	High Level
<b>Co-requisites</b>	Knowledge of Basic field
<b>Objectives of the course</b>	Basic aim of these paper is to enable to student field about the various method
<b>Learning outcomes</b>	The student would be able to understand various methods of field
<b>SYLLABUS</b>	
<b>Each Students will prepare of field report and submit to their respective faculty of the department for a valuation</b>	

<b>MASTER OF SOCIAL WORK (TWO YEAR DEGREE PROGRAM)</b>	
<b>SEMESTER-II</b>	
<b>SUBJECT- MASTER OF SOCIAL WORK</b>	
<b>Code of the Course</b>	<b>SWO8006T</b>
<b>Title of the Course</b>	<b>COMMUNITY ORGANIZATION AND COMMUNITY DEVELOPMENT</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Discipline Centric Compulsory Course (DCC) in Economics
<b>Delivery type of the Course</b>	40 lectures + 10 (formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Degree course in Graduation
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	<ul style="list-style-type: none"> <li>• Develop a conceptual understanding of Community and Community power dynamics.</li> <li>• Develop understanding of community organization as a method of social work.</li> <li>• Develop skills in the use of various techniques and models of community organization.</li> <li>• Promote attitude Conductive to participatory practice in community development.</li> </ul>
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>➤ To bring positive change in the people's socio-economic, environmental, cultural, religious, and political lives.</li> <li>➤ To achieve long-term outcomes such as stronger and more cohesive communities, evidenced by changes in social capital, civic engagement, social cohesion, community safety and improved health .</li> </ul>
<b>SYLLABUS</b>	
<b>UNIT-I</b>	<ul style="list-style-type: none"> <li>• Community: Concept, Types- Rural, Urban, Tribal, Slum, Migrant and Marginalized Community.</li> </ul> <p style="text-align: right;">(12 Lectures)</p>

<p style="text-align: center;"><b>UNIT -II</b></p>	<ul style="list-style-type: none"> <li>• Community Organization: Concept, Principles, Techniques, Skills, Assumptions, Models, Strategies and Process.</li> <li>• Indigenous Approaches to Community Organization: Sarvodaya,</li> <li>• Gandhian Re-construction Programme- Bhoodan and Gramdan.</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<p style="text-align: center;"><b>UNIT-III</b></p>	<ul style="list-style-type: none"> <li>• Role of social worker/ External Agent in the Process of Community Organization.</li> <li>• Community Leader: Traditional Vs. Modern, Formal Vs. Informal, Qualities of a Community Leader and Leadership Development.</li> <li>• Recording in Community Organization.</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<p style="text-align: center;"><b>UNIT-IV</b></p>	<ul style="list-style-type: none"> <li>• Community Development Programmes in India: Concept, Approaches, Policies, Programmes and Critical Assessment of Rural Community Development and Urban Community Development, Role of People's Participation in Community Development Programmes.</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<p style="text-align: center;"><b>UNIT-V</b></p>	<ul style="list-style-type: none"> <li>• Participatory Techniques in Development: Concept, RRA, PRA and PLA and limitation of Participatory Techniques.</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<p style="text-align: center;"><b>Text Books</b></p>	<ul style="list-style-type: none"> <li>➤ Ross, M.G.: Community Organisation.</li> <li>➤ Durham, Arthur: Community Welfare Organisation.</li> <li>➤ Murphy, G.G: Community Organisation Practice.</li> <li>➤ Gandrade, K.D.: Community Organisation in India.</li> <li>➤ Siddique, H.Y.: Working with Communities: An Introduction to Community Work.</li> </ul>
<p style="text-align: center;"><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>➤ Peter Baldock: Community Work and Social Work.</li> <li>➤ Mukharjee, N.: Participatory Rural Appraisal: Methodology and Application</li> <li>➤ Arthur Hillman: Community Organisation and Planning.</li> <li>➤ Marie Weill: Handbook of Community Practice.</li> <li>➤ वमा, आर. बी. ए. एवं अतुल फताप सह: सामूदायिक संगठन व्यवहार</li> </ul>
<p style="text-align: center;"><b>Suggested E-resources</b></p>	<p>E-pgpathashala modules:-<a href="http://www.inflibnet.ac.in">www.inflibnet.ac.in</a>  <a href="http://www.ignou.ac.in">www.ignou.ac.in</a>  <a href="http://www.sawayam.gov.in">www.sawayam.gov.in</a></p>

<b>MASTER OF SOCIAL WORK (TWO YEAR DEGREE PROGRAM)</b>	
<b>SEMESTER-II</b>	
<b>SUBJECT- MASTER OF SOCIAL WORK</b>	
<b>Code of the Course</b>	<b>SWO8007T</b>
<b>Title of the Course</b>	<b>SOCIAL WORK RESEARCH METHODS</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Discipline Centric Compulsory Course (DCC) in Economics
<b>Delivery type of the Course</b>	40 lectures + 10 (formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Basic understanding of Economic principle
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	<ul style="list-style-type: none"> <li>• Understand Scientific method and its application in Social Work Research.</li> <li>• Learn about research designs, sampling, and processing and research report.</li> <li>• Know different tools of data collection.</li> <li>• Inculcate attitude of scientific enquiry and objectivity.</li> </ul>
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>➤ Conduct simple interviews including use of observation skills.</li> <li>➤ Prepare simple tools for data collection, code and fill in the coding sheets.</li> <li>➤ Develop research report writing skills.</li> <li>➤ Develop an understanding of simple statistical tools, and learn to use these</li> </ul>
<b>SYLLABUS</b>	
<b>UNIT-I</b>	<ul style="list-style-type: none"> <li>• Scientific Method: Meaning, Assumptions and Steps, Ethics in Research</li> <li>• Social Research: Concept, Nature and Scope.</li> <li>• Social Work Research: Concept, Scope and Difference with Social Research.</li> <li>• Participatory Research: Concept and Application.</li> </ul> <p style="text-align: right;">.(12 Lectures)</p>
<b>UNIT -II</b>	<ul style="list-style-type: none"> <li>• Planning and Execution of Research Project: Formulation, Literature Review, Conceptualization, Determination of Objectives, Hypothesis, Methodology, Methods and Tools of Data Collection, Processing of Data, Analysis and Interpretation, Reporting.</li> </ul>

	<ul style="list-style-type: none"> <li>• Hypothesis Formulation: Need, Meaning, Sources, Types and Characteristics of a Good Hypothesis. . (12 Lectures)</li> </ul>
<b>UNIT-III</b>	<ul style="list-style-type: none"> <li>• Research Design : Concept, Need, Type – Exploratory, Descriptive, Evaluative, Diagnostic, Experimental and Action Research, Cross- Sectional, Ex-post Facto.</li> <li>• Qualitative and Quantitative Research Design.</li> <li>• Sampling Methods: Need and Meaning of Sampling, Types – Stratified and Non- Stratified. . (12 Lectures)</li> </ul>
<b>UNIT-IV</b>	<ul style="list-style-type: none"> <li>• Data Collection: Sources, Methods and Techniques: Observation, Interview, Questionnaire, Interview Schedule, Case Study, Measurement and Scaling. (12 Lectures)</li> </ul>
<b>UNIT-V</b>	<p><b>Research Report Writing:</b> Objectives, Contents and Qualities of Good Research Report. (12 Lectures)</p>
<b>Text Books</b>	<ul style="list-style-type: none"> <li>➤ Danda, Ajit, Research Methodology in Anthropology. New Delhi: Inter-India. Young, Pauline, Scientific Social Survey and Research.</li> <li>➤ Mukerjee, Neela, Participatory Rural Appraisal and Questionnaire Survey. Goode and Hart, Methods in Social Research.</li> <li>➤ Kassam and Mustafa, Participatory Researcher.</li> <li>➤ Wilkinson and Bhandarkar, Methodology and Techniques of Social Research</li> <li>➤ Wiener, J.S and J.A. Lourie, Human Biology: A Guide to Field Methods</li> </ul>
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>➤ Jahoda, D. and Cook: Research Methods in Social Relations.</li> <li>➤ Polansky, N.A.: Social Work Research.</li> <li>➤ Bailey, Kenneth: Methods of Social Research.</li> <li>➤ Blalock and Blalock: Methodology in Social Research.</li> </ul>
<b>Suggested E-resources</b>	<p>E-pgpathashala modules:-<a href="http://www.inflibnet.ac.in">www.inflibnet.ac.in</a>  <a href="http://www.ignou.ac.in">www.ignou.ac.in</a>  <a href="http://www.sawayam.gov.in">www.sawayam.gov.in</a></p>



<b>MASTER OF SOCIAL WORK (TWO YEAR DEGREE PROGRAM)</b>	
<b>SEMESTER-II</b>	
<b>SUBJECT- MASTER OF SOCIAL WORK</b>	
<b>Code of the Course</b>	<b>SWO8008T</b>
<b>Title of the Course</b>	<b>SOCIALSTATISTICSANDCOMPUTERAPPLICATIONS.</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Discipline Centric Compulsory Course (DCC) in Economics
<b>Delivery type of the Course</b>	40 lectures + 10 (formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Degree course in Graduation
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	<ul style="list-style-type: none"> <li>• Understand Scope and use of Statistics in Social Work.</li> <li>• Develop Capacities for application of Statistical methods in social work.</li> <li>• Develop basic computer skills.</li> <li>• Learn Microsoft office software.</li> </ul>
<b>Learning outcomes</b>	➤ Applicationofthelearnedskillsinthe fieldofdevelopmentinsocial sectors
<b>SYLLABUS</b>	
<b>UNIT-I</b>	<ul style="list-style-type: none"> <li>• Statistics: Meaning, Uses, Limitations in Social Work Research, Diagrammatic Representation of Data, Measures of Central Tendency</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<b>UNIT -II</b>	<ul style="list-style-type: none"> <li>• Measures of Dispersion, Co-efficient of Correlation</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<b>UNIT-III</b>	<ul style="list-style-type: none"> <li>• Fundamentals of Computer: History of Computers, Components, Generation of Computer, Language, Applications of Computers, Operating System.</li> </ul> <p style="text-align: right;">(12 Lectures)</p>

<b>UNIT-IV</b>	<ul style="list-style-type: none"> <li>• MS-DOS, MS-Windows, and Internet</li> <li>• MS-Office: Uses and Important</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<b>UNIT-V</b>	<ul style="list-style-type: none"> <li>• Internet Fundamentals: Scope and Application of Management Information System and Role of Internet Application in Social Work.</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<b>Text Books</b>	<ul style="list-style-type: none"> <li>➤ Cohen, Lilian: Statistical Methods for Social Sciences.</li> <li>➤ Macmillan: Statistical Methods of Social Work.</li> <li>➤ Gupta, S.P.: An Introduction Statistical Method.</li> </ul>
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>➤ Gupta, U.P.: Fundamental of Statistics.</li> <li>➤ रवडनाथमखुजा: सामाजिकशोधएवंसांख्यिक</li> <li>➤ संजीवमहाजन: सामाजिकअनुसंधान, सवाणएवंसांख्यिक</li> </ul>
<b>Suggested E-resources</b>	E-pgpathashala modules <a href="http://www.inflanet.org">www.inflanet.org</a>

<b>MASTER OF SOCIAL WORK (TWO YEAR DEGREE PROGRAM)</b>	
<b>SEMESTER-II</b>	
<b>SUBJECT- MASTER OF SOCIAL WORK</b>	
<b>Code of the Course</b>	<b>SWO8009T</b>
<b>Title of the Course</b>	<b>SOCIAL WELFARE ADMINISTRATION AND SOCIAL ACTION</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Discipline Centric Compulsory Course (DCC) in Economics
<b>Delivery type of the Course</b>	40 lectures + 10 (formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Degree course in Graduation
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	<ul style="list-style-type: none"> <li>• Understand administration as method of Social Work.</li> <li>• Acquire Knowledge about the basic principles and processes of administration.</li> <li>• Develop an understanding of social action as a method of social work.</li> <li>• Impart knowledge about approaches and techniques of social action.</li> </ul>
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>➤ Understand the structure of social work administration</li> <li>➤ Know about Government agency as a wing of social welfare</li> <li>➤ Develop an understanding about the functioning of NGOs.</li> </ul>
<b>SYLLABUS</b>	
<b>UNIT-I</b>	<ul style="list-style-type: none"> <li>• Social Welfare Administration: Meaning, Definition, Scope, Process and Skills.</li> <li>• Social Welfare Administration and Related Concepts: Social Administration, Social Service Administration, Social Security Administration, Welfare Administration, Social Work Administration, Social Agency Administration and Public Administration.</li> </ul> <p style="text-align: right;">(12 Lectures)</p>
<b>UNIT -II</b>	<ul style="list-style-type: none"> <li>• Elements of Administration: Policy Making, Planning, Organising, Staffing, Directing, Coordination, Reporting, Budgeting</li> </ul>

	(12 Lectures)
<b>UNIT-III</b>	<ul style="list-style-type: none"> <li>• Policies and Programmes regarding Welfare and Development of Weaker and Vulnerable Sections of Society. Administration of Social Welfare Dept. at Central and State Levels. Central Social Welfare Board.</li> <li>• Fund Raising and Problems of Voluntary Organisation.</li> </ul> (12 Lectures)
<b>UNIT-IV</b>	<ul style="list-style-type: none"> <li>• Social Action: Concept, Objectives, Principles and Strategies</li> <li>• Models of Social Action: Concept and Types - Gandhian and Marxist, Legislative action model, Economic sanction model, Dialectical model, Physical action model, Conscientisation model, Institutional State, State Institutional, Populist Model of Social Action.</li> </ul> (12 Lectures)
<b>UNIT-V</b>	<ul style="list-style-type: none"> <li>• Process and Techniques of Social Action, Social Action as a method of Social Work, Social Action and Social Reform, Skills Involved in Social Action, Social Action in India</li> </ul> (12 Lectures)
<b>Text Books</b>	<ul style="list-style-type: none"> <li>➤ Atwater, P., Problems of Administration in Social Work. Elwood Street, Social Work Administration.</li> <li>➤ Kulkarni, P.D., Central Social Welfare Board.</li> <li>➤ Paul Chowdhury, D. Social Welfare Administration. Rath, S.N. Development of Welfare State in Orissa. Reed Ella, W. Social Welfare Administration.</li> </ul>
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>➤ Goel, S.L. and Jain, R.K.: Social Welfare Administration (Vol. I and II)</li> <li>➤ Chaudhary, D. Paul: Social Welfare Administration.</li> <li>➤ Dubey, S.N.: Administration of Social Welfare Programmes in India.</li> <li>➤ Kohli, A.S.: Administration of Social Welfare.</li> <li>➤ Pathak, S.: Social Work and Social Welfare.</li> <li>➤ Patti, Rino, J.: Social Welfare Administration: Managing Social Programmes in a Developmental Context.</li> <li>➤ Sachdeva, D.R.: Social Welfare Administration.</li> <li>➤ Skidmore: Social Work Administration.</li> <li>➤ Siddique, H.Y. (Ed.): Social Work and Social Action.</li> <li>➤ Moorthy, M.V.: Social Action.</li> <li>➤ Verma, R.B.S.: An Introduction to Social Administration.</li> </ul>
<b>Suggested E-resources</b>	E-pgpathashala modules:- <a href="http://www.inflibnet.ac.in">www.inflibnet.ac.in</a> <a href="http://www.ignou.ac.in">www.ignou.ac.in</a> <a href="http://www.sawayam.gov.in">www.sawayam.gov.in</a>

<b>MASTER OF SOCIAL WORK (TWO YEAR DEGREE PROGRAM)</b>	
<b>SEMESTER-II</b>	
<b>SUBJECT- MASTER OF SOCIAL WORK</b>	
<b>Code of the Course</b>	<b>SWO8010T</b>
<b>Title of the Course</b>	<b>SOCIALDISORGANIZATIONANDSOCIALPROBLEMS</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6.
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Discipline Centric Compulsory Course (DCC) in Economics
<b>Delivery type of the Course</b>	40 lectures + 10 (formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Degree course in Graduation
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	<ul style="list-style-type: none"> <li>• Understand Concepts of Social Disorganization and Social Problem.</li> <li>• Know about approaches and interventions to study of social disorganization and social problems.</li> <li>• Develop Understanding of Contemporary National Problems.</li> <li>• Develop Capacity to analyze social problems.</li> </ul>
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>➤ Understand the concepts of society and culture.</li> <li>➤ Critically understand the concept, content and process of social development.</li> <li>➤ Develop the capacity to identify linkages between social needs, problems development issues and policies.</li> <li>➤ Locate strategies and skills necessary for social development and re- enforce values of social justice gender justice and equality.</li> </ul>
<b>SYLLABUS</b>	
<b>UNIT-I</b>	<ul style="list-style-type: none"> <li>• Social Disorganization: Concept, Forms, Causes and Approaches.</li> <li>• Concept of Social Organisation and its Difference with Social Disorganization</li> </ul> <p style="text-align: right;">(12 Lectures)</p>

<p align="center"><b>UNIT –II</b></p>	<ul style="list-style-type: none"> <li>• Juvenile Delinquency and Crime: Concepts, Theories, Prevention and Control.</li> <li>• Changing Facets of Crime –White Collar Crime and Organized Crime, Social Deviance.</li> </ul> <p align="right">(12 Lectures)</p>
<p align="center"><b>UNIT-III</b></p>	<ul style="list-style-type: none"> <li>• Social Problem: Concept, Causes and Effects. Contemporary Problems in India: Corruption, Beggary, Prostitution, Substance Abuse, Poverty, Unemployment, Casteism, Communalism.</li> </ul> <p align="right">(12 Lectures)</p>
<p align="center"><b>UNIT-IV</b></p>	<ul style="list-style-type: none"> <li>• Violence: Forms and Control Strategies</li> <li>• Atrocities against Weaker Sections: Women, Schedule Castes and Scheduled Tribes, Domestic Violence, Child Abuse.</li> </ul> <p align="right">(12 Lectures)</p>
<p align="center"><b>UNIT-V</b></p>	<ul style="list-style-type: none"> <li>• Problem of HIA/AIDS, Inter-Generation Conflict, Terrorism, Violation of Human Rights, Problem Related to Environment.</li> <li>• Role of Social Workers and NGO in Redressal of Social Problems.</li> </ul> <p align="right">(12 Lectures)</p>
<p align="center"><b>Text Books</b></p>	<ul style="list-style-type: none"> <li>➤ Beteille, Andre, The Backward classes &amp; the New Social Order.</li> <li>➤ Bailey, F.G., Caste &amp; Economic Frontier.</li> <li>➤ Bottomere, T., Sociology – A Guide to Problems &amp; Literature. Denle, Y.B., Caste, Religion &amp; Politics in India.</li> <li>➤ Davis, K.I. Human Society.</li> <li>➤ Kapadia, K.M. Marriage &amp; Family in India.</li> <li>➤ Kothari Rajni. Caste in Indian Politics.</li> <li>➤ Maclver, R.M. and Page C. Society - An Introductory Analysis. Singer, M. Traditional India: Structure and Change.</li> <li>➤ Srinivas, M.N. Caste in Modern India. Srinivas, M.N. Social Change in India.</li> <li>➤ Gore, M.S. Some Aspects on Social Development.</li> <li>➤ Kulkarni, P.D. Social Policy in India.</li> <li>➤ Murthy, M.V. (ed.). Aspects of Social Development.</li> <li>➤ Singh Tarlok. Towards on Integrated Society.</li> </ul>
<p align="center"><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>➤ Elliot and Merrill: Social Disorganisation.</li> <li>➤ Memoria, C.B.: Social Problems and Social Disorganization.</li> <li>➤ Mowrer: Disorganization: Personal and Social.</li> <li>➤ Ahuja, R.: Social Problems in India.</li> <li>➤ Daniel and Ronrethi: Social Problems.</li> <li>➤ Pandey, Rajendra: Social Problems of Contemporary India.</li> </ul>
<p align="center"><b>Suggested E-resources</b></p>	<p>E-pgpathashala modules:-<a href="http://www.inflibnet.ac.in">www.inflibnet.ac.in</a>  <a href="http://www.ignou.ac.in">www.ignou.ac.in</a>  <a href="http://www.sawayam.gov.in">www.sawayam.gov.in</a></p>

<b>MASTER OF SOCIAL WORK (TWO YEAR DEGREE PROGRAM)</b>	
<b>SEMESTER-II</b>	
<b>SUBJECT- MASTER OF SOCIAL WORK</b>	
<b>Code of the Course</b>	<b>SWO8100T</b>
<b>Title of the Course</b>	<b>FIELD WORK</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Skill Enhancement Course
<b>Delivery type of the Course</b>	120H of rigorous activity of field
<b>Prerequisites</b>	High Level
<b>Co-requisites</b>	Knowledge of Basic field
<b>Objectives of the course</b>	Basic aim of these paper is to enable to student field about the various method
<b>Learning outcomes</b>	The student would be able to understand various methods of field
<b>SYLLABUS</b>	
<b>Each Students will prepare of field report and submit to their respective faculty of the department for a valuation</b>	

<b>MASTER OF SOCIAL WORK (TWO YEAR DEGREE PROGRAM)</b>	
<b>SEMESTER-II</b>	
<b>SUBJECT- MASTER OF SOCIAL WORK</b>	
<b>Code of the Course</b>	<b>SWO8101Observation of T</b>
<b>Title of the Course</b>	<b>FIELD WORK</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Skill Enhancement Course
<b>Delivery type of the Course</b>	120H of rigorous activity of field
<b>Prerequisites</b>	High Level
<b>Co-requisites</b>	Knowledge of Basic field
<b>Objectives of the course</b>	Basic aim of these paper is to enable to student field about the various method
<b>Learning outcomes</b>	The student would be able to understand various methods of field
<b>SYLLABUS</b>	
<b>Observation of National International NGO's Each Students will prepare of field report and submit to their respective faculty of the department for a valuation</b>	